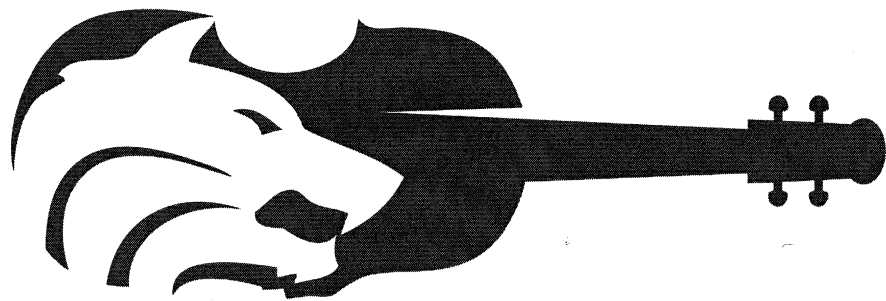


Plano West Orchestra

2018-2019 Audition Music



PLANO WEST
SENIOR HIGH ORCHESTRA

CELLO



Placement Audition Packet

Welcome future West Orchestra member! We are beyond excited to have you in the orchestra program at Plano West! This is the official audition packet for next school year. Incoming Juniors: Please sign up for an audition time with your high school director by Friday, April 27.

Incoming Juniors will audition in the Plano West Orchestra Room on the afternoon/evening of April 30th-May 2., and incoming Seniors will audition during their orchestra class period. Each audition will last about 5 minutes, and the process is to ensure all students are placed in a fun, yet challenging, musical environment. There is a place for every orchestra student at Plano West, and nobody will be turned away based on their audition. However, in order to enroll in orchestra, we need a chance to hear you play. We promise it is a casual, non-scary process!

What do you play?

In the audition packet, you will find 4 sections:

- 1) A scale and arpeggio
- 2) Etude 1
- 3) Etude 2
- 4) Etude 3

If you want to be considered for Chamber Orchestra:

You will play the scale, etude 2, and etude 3. You will **not** play etude 1. If you do not receive placement in Chamber, you will still be placed in another orchestra based on your audition results.

If you want to only be considered for Sinfonia, Capriccio, Philharmonia, or Camerata:

You will play the scale, etude 1, and etude 2. You will **not** play etude 3. You will be considered for all the orchestras in the program except for Chamber.

Please adhere to all bowings, fingerings, dynamics, and tempo markings as best you can. Also, note that even if you audition for Chamber and do not make it, you will be placed in another orchestra that best fits your ability level.

Happy practicing - we're excited to hear you play later this year!

Mr. Ross and Mrs. Gross
ryan.ross@pisd.edu amy.gross@pisd.edu

Should I play the chamber audition or the “standard” audition?

Only you can make the final decision. A good starting place might be to ask your orchestra director or private teacher for their thoughts.

Realize that orchestra placements at West tend to be very competitive. Also realize that the chamber audition will tend to “weight” heavier than the standard audition. Therefore, if you believe you can play the chamber music to a reasonably proficient level, even if you don’t expect to make chamber, that extra challenge *may* pay off in a higher orchestra placement.

With that said, a poorly played chamber audition could still rank lower than a well played standard audition. If the chamber music is so far beyond your abilities that you cannot play it to a reasonably proficient level, it will be very difficult for us to know what you can do well. That could result in a lower placement than you expect.

We realize that this answer is a bit nebulous, but unfortunately, there is no “hard and fast rule” to follow. Ultimately, the goal of the audition is to allow you to show your playing in its best light. To that end, play the audition that will show the most strengths in your playing.

The Scale and Arpeggio

If you are auditioning for Chamber Orchestra

You will be required to play a 3 octave scale AND arpeggio. The directors will ask for one of the scales listed below. You will not get to choose. The scale should be played at approximately quarter = 70 beats per minutes. *Please play the scale as 8th notes, with 2 notes per bow.*

Violin: B-flat Major and D-Major scale and arpeggio

Viola: F Major and D-Major scale and arpeggio

Cello: F Major and D-Major scale and arpeggio

Bass: G Major and F-Major scale and arpeggio

If you are playing the non-chamber audition

You will be required to play a scale AND arpeggio. *You have the choice to play either 2 or 3 octaves*, but realize that the three octave choice will weigh heavier. The directors will ask for one of the scales listed below. You will not get to choose. Play the scale at a comfortable speed for you to be successful.

Violin: B-flat Major and D-Major scale and arpeggio

Viola: F Major and D-Major scale and arpeggio

Cello: F Major and D-Major scale and arpeggio

Bass: G Major and F-Major scale and arpeggio

If you need written versions of these scales and arpeggios, ask your orchestra director or email Mr. Ross at ryan.ross@pisd.edu. Otherwise, you will use the fingering that you are most comfortable with.

75. MELODY IN F

Moderato

Etude I

Anton Rubinstein

9

mp I

IV III I

9

IV II^{1/2} I

17

mf IV I IV

25

mp I IV II^{1/2} I

33

IV I IV

41

mp I IV II^{1/2} *rit.* I

Start Etude 2 27.

C. Schröder, ~~Op. 10, No. 3~~

Allegro

mf U.H.

The first staff of music is in bass clef with a key signature of one sharp (F#) and a common time signature (C). It begins with a bracketed section marked 'mf U.H.'. The melody consists of eighth and sixteenth notes, with some slurs and accents. Fingering numbers 1, 2, 3, and 4 are visible above the notes.

The second staff continues the melody with similar rhythmic patterns and slurs. Fingering numbers 1 and 1 are visible above the notes.

f *mf* *f*

The third staff features dynamic markings of *f*, *mf*, and *f*. It includes slurs and accents, with fingering numbers 1 and 4 visible.

f

The fourth staff starts with a dynamic marking of *f*. It contains slurs, accents, and fingering numbers 1, 4, 0, 2, 4, 1, 4, 3, and 8.

dim. *p*

The fifth staff includes dynamic markings of *dim.* and *p*. It features slurs and accents, with a fingering number 4 visible.

p

The sixth staff begins with a dynamic marking of *p*. It contains slurs and accents, with a fingering number 4 visible. The staff ends with a large bracketed section that is heavily scribbled out with black ink.

Stop

Etude 3 - Chamber Orch. only

$\text{♩} = 85$ No. 36

C.O.

Allegro vivace.

The musical score is written in bass clef with a 3/8 time signature. It begins with a dynamic marking of *mf*. The first staff contains a melodic line with slurs and fingerings (1, 2, 3, 4). The second staff continues the melody with slurs and fingerings. The third staff features a dynamic marking of *f* and includes a 'Cantabile' marking above the staff. The fourth staff has a dynamic marking of *pp* and *p*. The fifth staff has a dynamic marking of *p*. The sixth staff has a dynamic marking of *p*. The seventh staff has a dynamic marking of *ff*. The eighth staff has a dynamic marking of *ff*. The ninth staff has a dynamic marking of *ff*. The tenth staff has a dynamic marking of *ff*. The score includes various performance markings such as slurs, accents, and fingerings.

First musical staff with notes, slurs, and dynamic marking *f*.

Second musical staff with notes, slurs, and dynamic marking *f*.

Third musical staff with notes, slurs, and dynamic markings *pp* and *p*.

Fourth musical staff with notes, slurs, and dynamic markings *pp* and *p*.

Fifth musical staff with notes, slurs, and dynamic marking *pp*.

Sixth musical staff with notes, slurs, and dynamic marking *pp*.

Seventh musical staff with notes, slurs, and dynamic markings *ff* and *ff*.

Eighth musical staff with notes, slurs, and dynamic marking *ff*.

Ninth musical staff with notes, slurs, and dynamic marking *ff*.

Tenth musical staff with notes, slurs, and dynamic marking *pp*.